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Applicant: 25 0560 BRIELLE BOROUGH -
Monmouth

Application: American Rescue Plan -
Cycle: ESSER - 00-
Original Application

Project Period: 3/13/2020 -
9/30/2024

Application Sections

American Rescue Plan Consolidated ▼

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

[Brielle Elementary School will use a portion of the ESSER grant to continue to upgrade and maintain the HVAC system throughout the school building.](#)

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

[Brielle Elementary School has developed an evidence-based plan to address the needs of our students. Our plan includes the implementation of summer learning/enrichment and extended programs that will run before and after school. for Summer Learning and Enrichment activities. These plans will allow for](#)

equitable access, increase the depth of instruction, promote social and emotional well-being among grades K-8.

The plans will include the purchase of specific programs to address our needs and the continued use of online programs that we presently use during the school day. This plan will continue to aid in closing the academic and social gap created by the Covid-19 impact. These plans will allow for equitable access, increase the depth of instruction, promote social and emotional well-being among grades K-8. The programs will specifically address students who have been most affected by Covid 19; students with IEPs, 504 plans, EL students, and students working below grade level.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Brielle Elementary School is implementing a two year plan with this grant that will aide in accomplishing our goal.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Brielle Elementary School has developed a two year evidence-based plan to address the needs of our students. Our plan includes the implementation of summer learning/enrichment and extended programs that will run before and after school. for Summer Learning and Enrichment activities. These plans will allow for equitable access, increase the depth of instruction, promote social and emotional well-being among grades K-8. We will continue to progress monitor students that we have found need or more of the particular programs we are implementing. The plans will include the purchase of specific programs to address our needs and the continued use of online programs that we presently use during the school day. This plan will continue to aid in closing the academic and social gap created by the Covid-19 impact. These plans will allow for equitable access, increase the depth of instruction, promote social and emotional well-being among grades K-8. The programs will specifically address students who have been most affected by Covid-19; students with IEPs, 504 plans, EL students, and students working below grade level. Staff will continue the line of communication with parents to determine the positive impact of the each program.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Brielle School District will make sure that all staff and students regardless of race, national origin, color, disability, gender, or age have access to all components of the grant. In addition, the Brielle School District will ensure equitable participation for staff and students in this grant application to all regardless of race, national origin, color, disability, gender, or age. All students in the Brielle School will receive instruction from teachers trained under this grant without discrimination based on race, national origin, color, disability, gender, or age.