

2021-22 NJSLA Summary Results

District: Brielle

Date: October 2022

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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Section 1

District Analysis

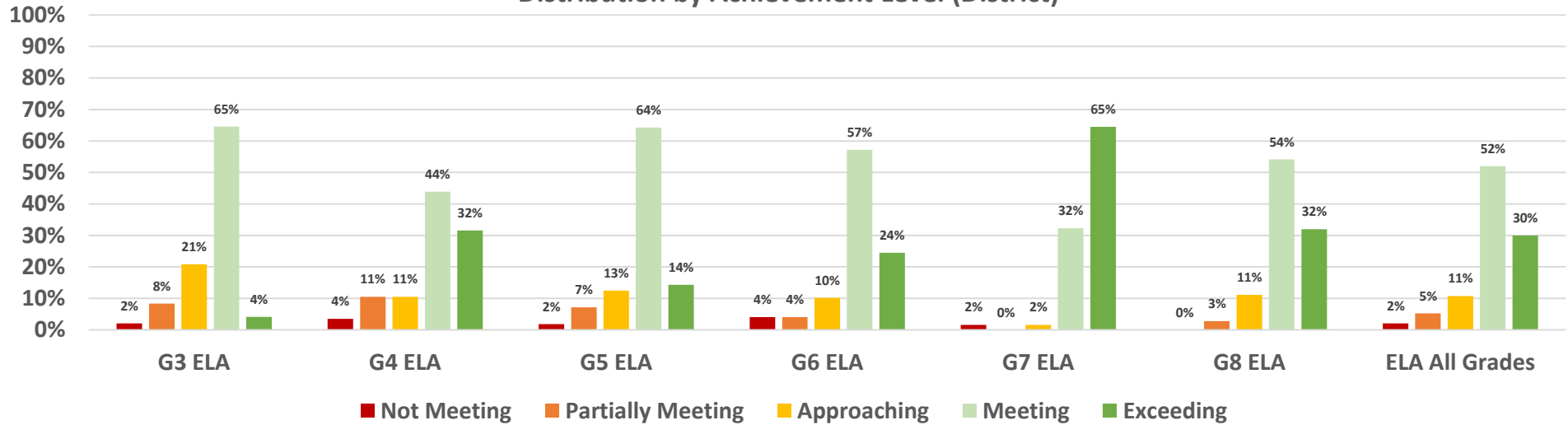
BRIELLE
2021-22 Spring NJSLA
ELA/Language Arts

Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	48	2%	20%	8%	16%	21%	22%	65%	36%	4%	6%
4	57	4%	14%	11%	14%	11%	22%	44%	35%	32%	14%
5	56	2%	13%	7%	15%	13%	23%	64%	40%	14%	9%
6	49	4%	11%	4%	16%	10%	26%	57%	37%	24%	10%
7	62	2%	12%	0%	13%	2%	21%	32%	31%	65%	21%
8	72	0%	14%	3%	13%	11%	21%	54%	36%	32%	16%
All Grades	344	2%	14%	5%	14%	11%	23%	52%	36%	30%	13%

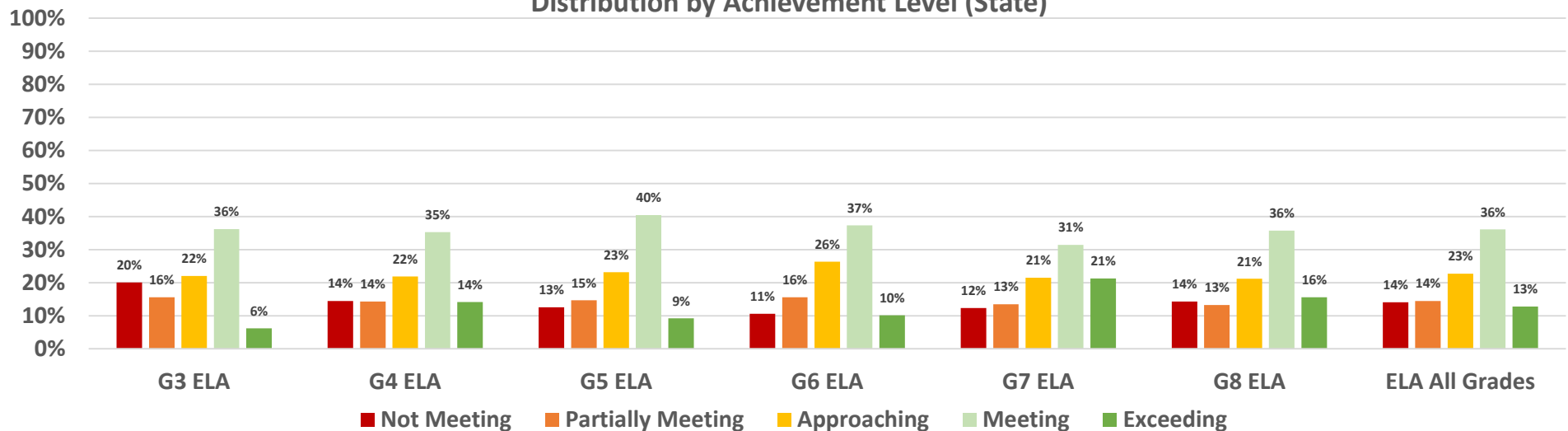
BRIELLE

2021-22 Spring NJSLA ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



BRIELLE

2021-22 Spring NJSLA

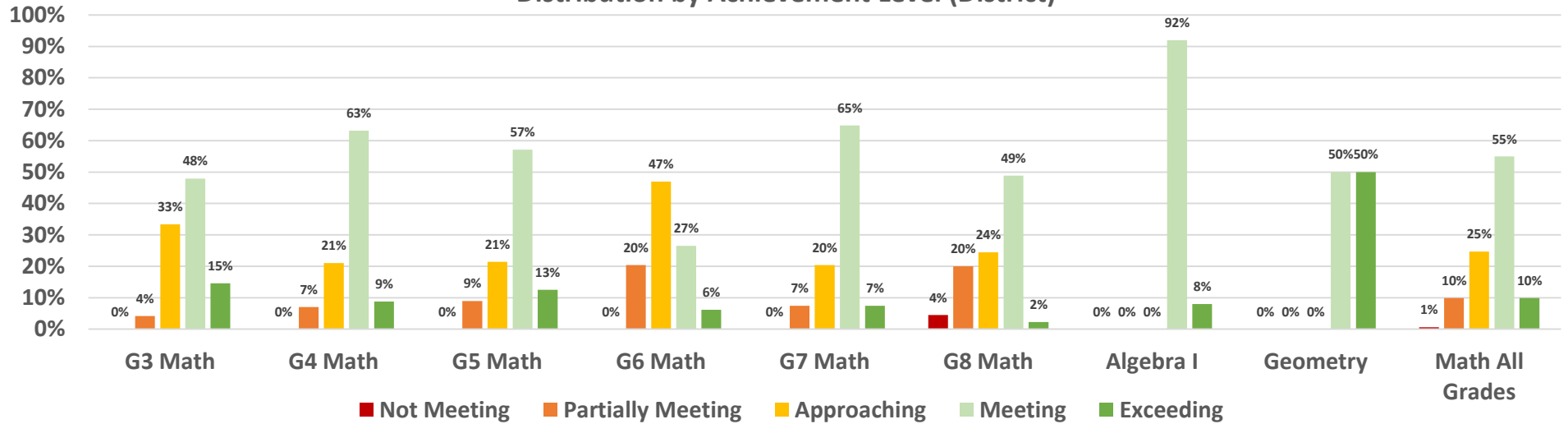
Mathematics

Grade	Total Tested In District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	48	0%	13%	4%	18%	33%	23%	48%	33%	15%	13%
4	57	0%	13%	7%	23%	21%	25%	63%	33%	9%	6%
5	56	0%	15%	9%	23%	21%	26%	57%	29%	13%	7%
6	49	0%	15%	20%	25%	47%	28%	27%	26%	6%	5%
7	54	0%	11%	7%	24%	20%	31%	65%	29%	7%	5%
8	45	4%	30%	20%	32%	24%	22%	49%	15%	2%	1%
Algebra I	25	0%	18%	0%	23%	0%	25%	92%	32%	8%	3%
Geometry	10	0%	10%	0%	19%	0%	30%	50%	38%	50%	6%
All Grades	344	1%	16%	10%	23%	25%	26%	55%	29%	10%	6%

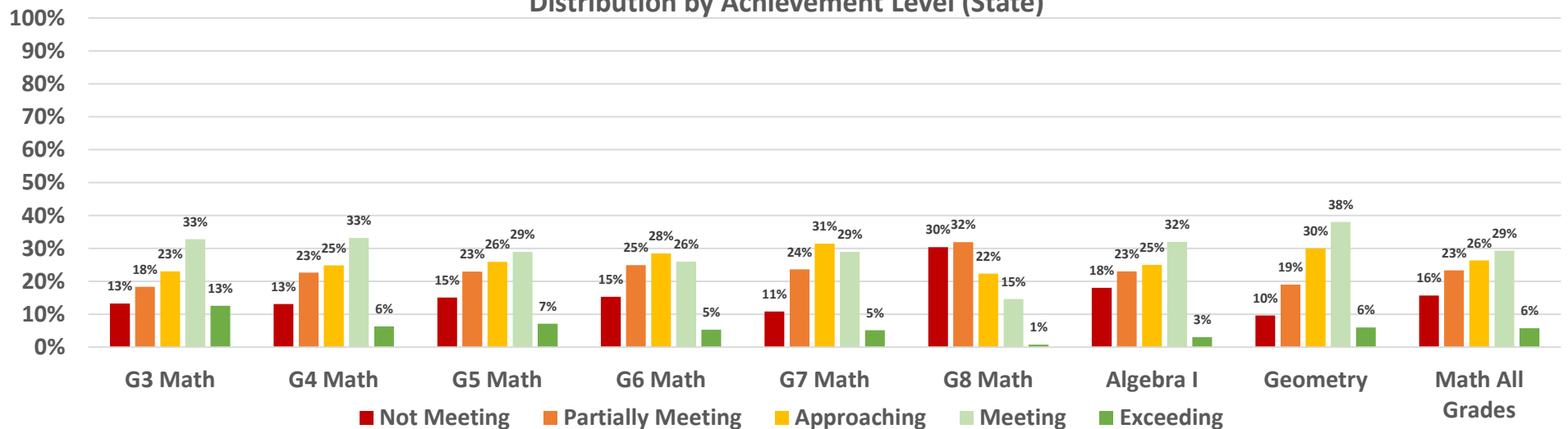
BRIELLE

2021-22 Spring NJSLA Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



BRIELLE

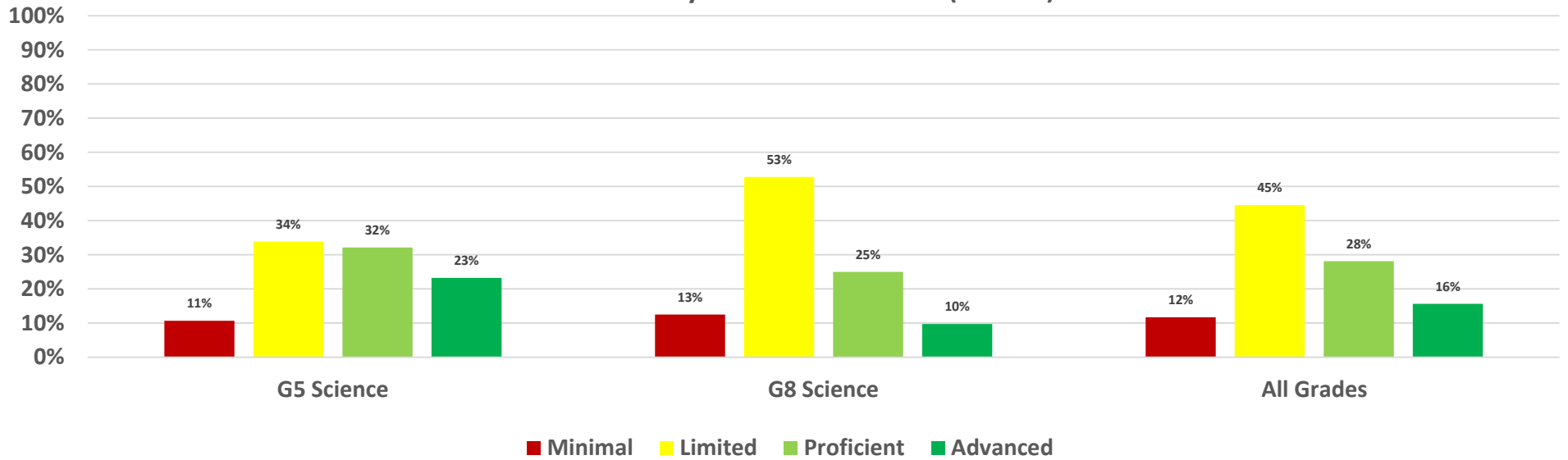
2021-22 Spring NJSLA Science

Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	56	11%	42%	34%	33%	32%	18%	23%	7%
8	72	13%	41%	53%	43%	25%	12%	10%	4%
All Grades	128	12%	43%	45%	34%	28%	17%	16%	6%

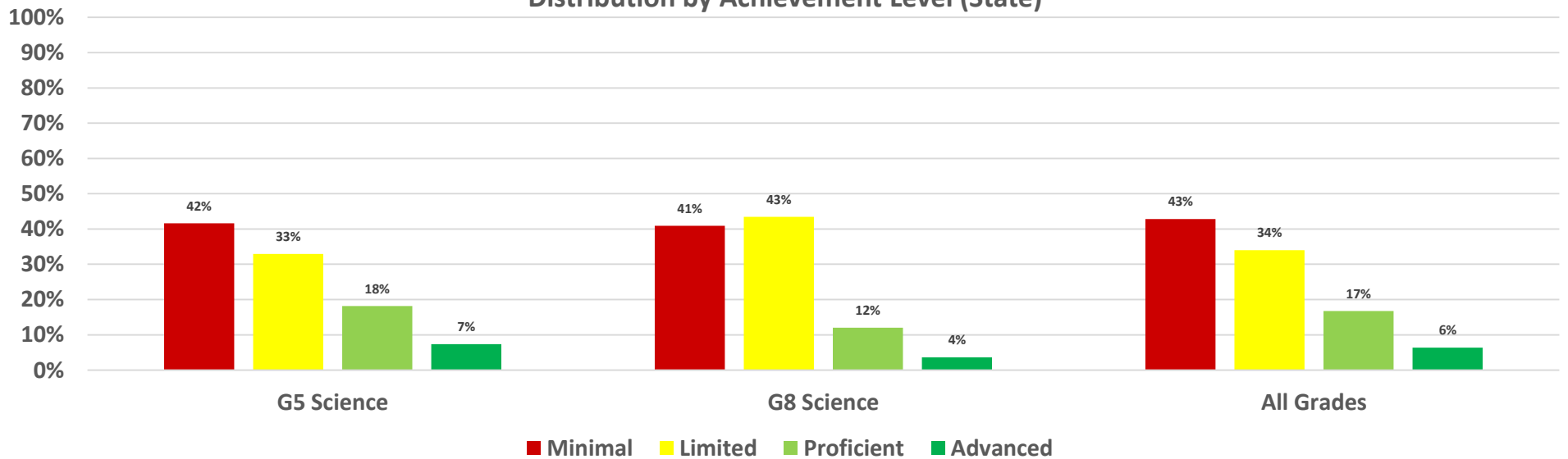
BRIELLE

2021-22 Spring NJSLA Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



Section 2

School Analysis

BRIELLE
2021-22 Spring NJSLA
ELA/Language Arts Grade 3
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	48	<10	2%	<10	8%	10	21%	31	65%	<10	4%

BRIELLE
2021-22 Spring NJSLA
ELA/Language Arts Grade 4
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	57	<10	4%	<10	11%	<10	11%	25	44%	18	32%

BRIELLE
2021-22 Spring NJSLA
ELA/Language Arts Grade 5
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	56	<10	2%	<10	7%	<10	13%	36	64%	<10	14%

BRIELLE
2021-22 Spring NJSLA
ELA/Language Arts Grade 6
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	49	<10	4%	<10	4%	<10	10%	28	57%	12	24%

BRIELLE
2021-22 Spring NJSLA
ELA/Language Arts Grade 7
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	62	<10	2%	<10	0%	<10	2%	20	32%	40	65%

BRIELLE
2021-22 Spring NJSLA
ELA/Language Arts Grade 8
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	72	<10	0%	<10	3%	<10	11%	39	54%	23	32%

BRIELLE
2021-22 Spring NJSLA
Mathematics Grade 3
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	48	<10	0%	<10	4%	16	33%	23	48%	<10	15%

BRIELLE
2021-22 Spring NJSLA
Mathematics Grade 4
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	57	<10	0%	<10	7%	12	21%	36	63%	<10	9%

BRIELLE
2021-22 Spring NJSLA
Mathematics Grade 5
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	56	<10	0%	<10	9%	12	21%	32	57%	<10	13%

BRIELLE
2021-22 Spring NJSLA
Mathematics Grade 6
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	49	<10	0%	10	20%	23	47%	13	27%	<10	6%

BRIELLE
2021-22 Spring NJSLA
Mathematics Grade 7
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	54	<10	0%	<10	7%	11	20%	35	65%	<10	7%

BRIELLE
2021-22 Spring NJSLA
Mathematics Grade 8
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	45	<10	4%	<10	20%	11	24%	22	49%	<10	2%

BRIELLE
2021-22 Spring NJSLA
Algebra I (MS)
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	25	<10	0%	<10	0%	<10	0%	23	92%	<10	8%

BRIELLE
2021-22 Spring NJSLA
Geometry (MS)
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	10	<10	0%	<10	0%	<10	0%	<10	50%	<10	50%

BRIELLE
2021-22 Spring NJSLA
Science Grade 5
School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	56	<10	11%	19	34%	18	32%	13	23%

BRIELLE
2021-22 Spring NJSLA
Science Grade 8
School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Brielle ES	72	<10	13%	38	53%	18	25%	<10	10%

Section 3

Demographic Analysis

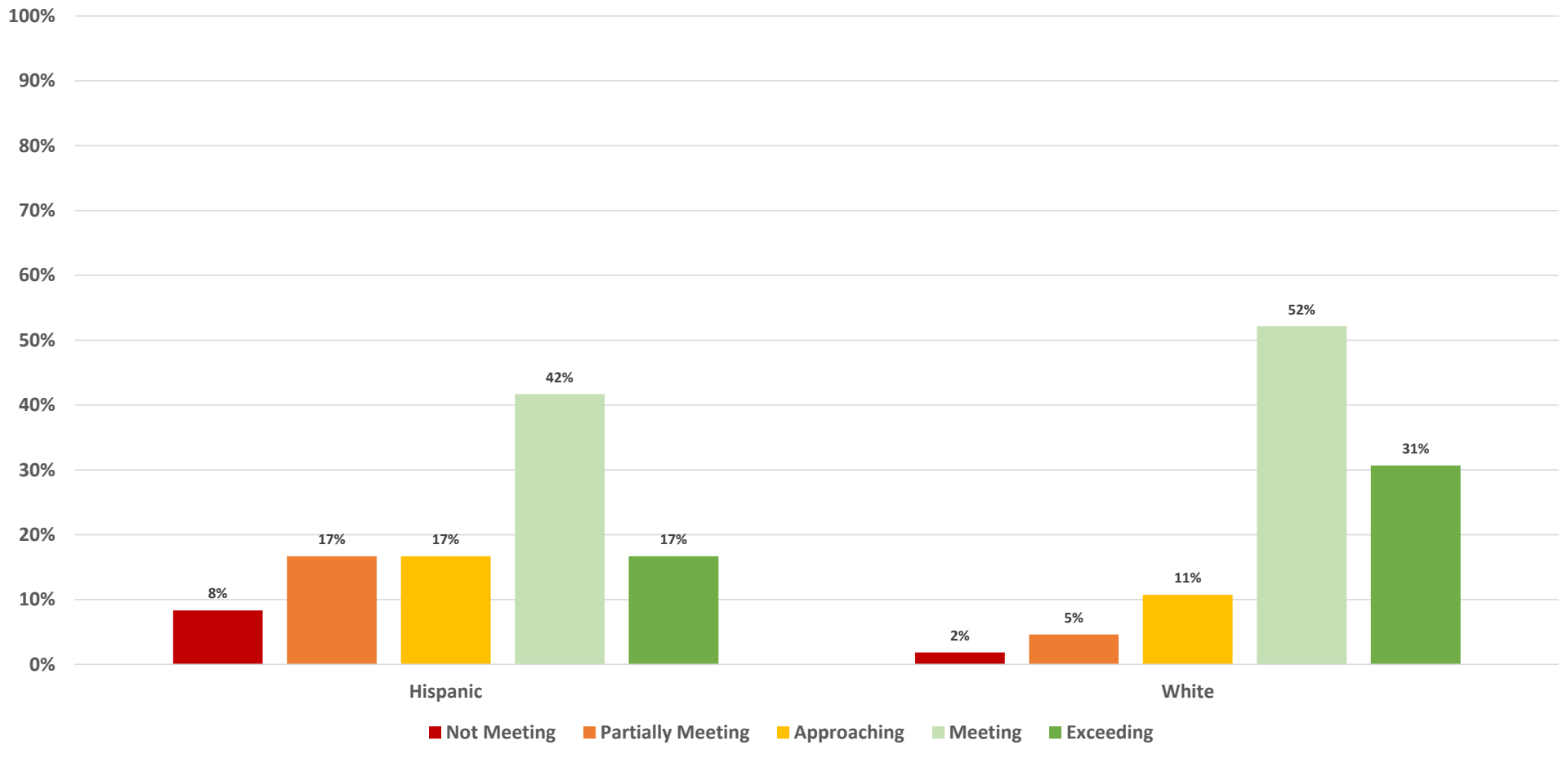
BRIELLE
2021-22 Spring NJSLA by Subgroup Race
ELA/Language Arts

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Black	<10	2%	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	4%	-	-	-	-	-	-	-	-	-	-
	White	151	94%	<10	2%	11	7%	22	15%	88	58%	27	18%
	<i>All Students</i>	161		<10	2%	14	9%	23	14%	92	57%	28	17%
MS (G6-G8)	Black	<10	1%	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	3%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	175	96%	<10	2%	<10	2%	13	7%	82	47%	73	42%
	<i>All Students</i>	183		<10	2%	<10	2%	14	8%	87	48%	75	41%
All Grades	Black	<10	1%	-	-	-	-	-	-	-	-	-	-
	Hispanic	12	3%	<10	8%	<10	17%	<10	17%	<10	42%	<10	17%
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	326	95%	<10	2%	15	5%	35	11%	170	52%	100	31%
	<i>All Students</i>	344		<10	2%	18	5%	37	11%	179	52%	103	30%

BRIELLE

2021-22 Spring NJSLA by Subgroup Race ELA/Language Arts

Distribution by Achievement Level (All Grades)



BRIELLE
2021-22 Spring NJSLA by Subgroup Race
Mathematics

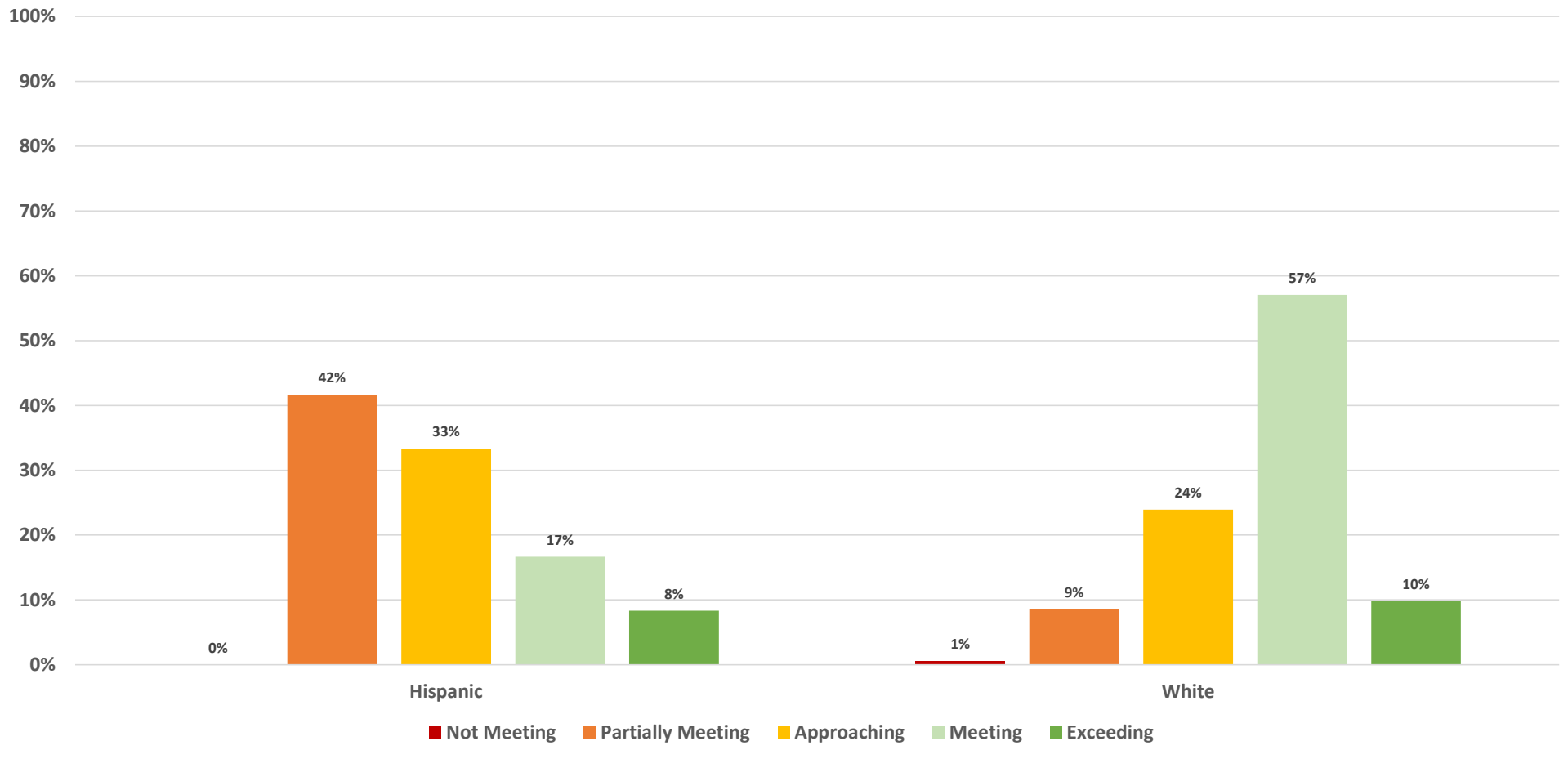
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Black	<10	2%	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	4%	-	-	-	-	-	-	-	-	-	-
	White	151	94%	<10	0%	<10	5%	35	23%	90	60%	18	12%
	<i>All Students</i>	161		<10	0%	11	7%	40	25%	91	57%	19	12%
MS (G6-G8)	Black	<10	1%	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	3%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	175	96%	<10	1%	20	11%	43	25%	96	55%	14	8%
	<i>All Students</i>	183		<10	1%	23	13%	45	25%	98	54%	15	8%
All Grades	Black	<10	1%	-	-	-	-	-	-	-	-	-	-
	Hispanic	12	3%	<10	0%	<10	42%	<10	33%	<10	17%	<10	8%
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	326	95%	<10	1%	28	9%	78	24%	186	57%	32	10%
	<i>All Students</i>	344		<10	1%	34	10%	85	25%	189	55%	34	10%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BRIELLE

2021-22 Spring NJSLA by Subgroup Race Mathematics

Distribution by Achievement Level (All Grades)



BRIELLE
2021-22 Spring NJSLA by Subgroup Race
Science

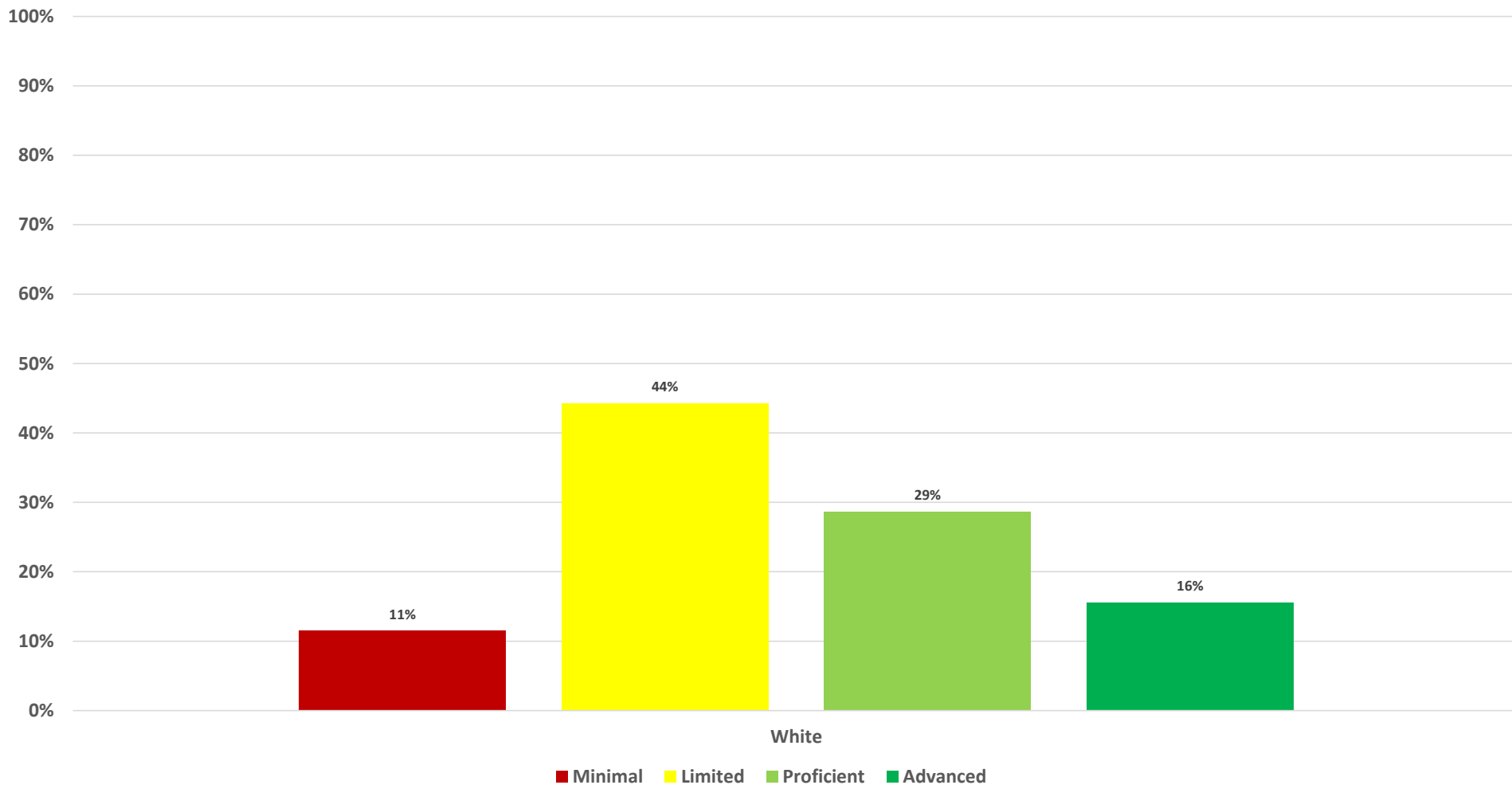
Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Black	<10	4%	-	-	-	-	-	-	-	-
	Hispanic	<10	4%	-	-	-	-	-	-	-	-
	White	52	93%	<10	10%	18	35%	17	33%	12	23%
	All Students	56		<10	11%	19	34%	18	32%	13	23%
G8	Black	<10	1%	-	-	-	-	-	-	-	-
	Hispanic	<10	1%	-	-	-	-	-	-	-	-
	White	70	97%	<10	13%	36	51%	18	26%	<10	10%
	All Students	72		<10	13%	38	53%	18	25%	<10	10%
All Grades	Black	<10	2%	-	-	-	-	-	-	-	-
	Hispanic	<10	2%	-	-	-	-	-	-	-	-
	White	122	95%	14	11%	54	44%	35	29%	19	16%
	All Students	128		15	12%	57	45%	36	28%	20	16%

BRIELLE

2021-22 Spring NJSLA by Subgroup Race

Science

Distribution by Achievement Level (All Grades)



BRIELLE

2021-22 Spring NJSLA by Subgroup **Gender**

ELA/Language Arts

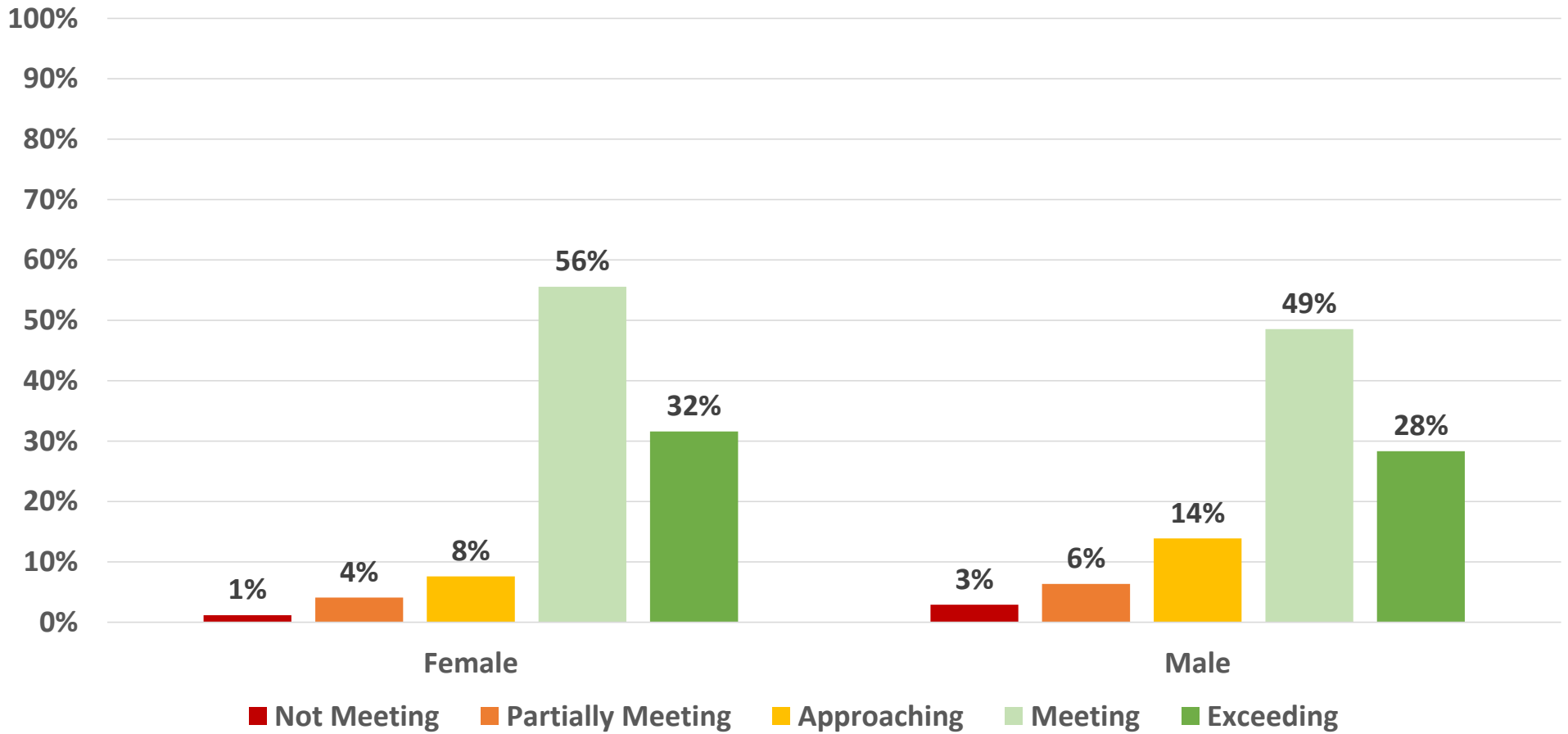
Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	82	51%	<10	2%	<10	7%	<10	11%	51	62%	14	17%
	Male	79	49%	<10	3%	<10	10%	14	18%	41	52%	14	18%
	<i>All Students</i>	<i>161</i>		<10	2%	14	9%	23	14%	92	57%	28	17%
MS (G6-G8)	Female	89	49%	<10	0%	<10	1%	<10	4%	44	49%	40	45%
	Male	94	51%	<10	3%	<10	3%	10	11%	43	46%	35	37%
	<i>All Students</i>	<i>183</i>		<10	2%	<10	2%	14	8%	87	48%	75	41%
All Grades	Female	171	50%	<10	1%	<10	4%	13	8%	95	56%	54	32%
	Male	173	50%	<10	3%	11	6%	24	14%	84	49%	49	28%
	<i>All Students</i>	<i>344</i>		<10	2%	18	5%	37	11%	179	52%	103	30%

BRIELLE

2021-22 Spring NJSLA by Subgroup Gender

ELA/Language Arts

Distribution by Achievement Level (All Grades)



BRIELLE

2021-22 Spring NJSLA by Subgroup **Gender**

Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	82	51%	<10	0%	<10	10%	23	28%	43	52%	<10	10%
	Male	79	49%	<10	0%	<10	4%	17	22%	48	61%	11	14%
	<i>All Students</i>	<i>161</i>		<10	0%	11	7%	40	25%	91	57%	19	12%
MS (G6-G8)	Female	89	49%	<10	0%	13	15%	23	26%	50	56%	<10	3%
	Male	94	51%	<10	2%	10	11%	22	23%	48	51%	12	13%
	<i>All Students</i>	<i>183</i>		<10	1%	23	13%	45	25%	98	54%	15	8%
All Grades	Female	171	50%	<10	0%	21	12%	46	27%	93	54%	11	6%
	Male	173	50%	<10	1%	13	8%	39	23%	96	55%	23	13%
	<i>All Students</i>	<i>344</i>		<10	1%	34	10%	85	25%	189	55%	34	10%

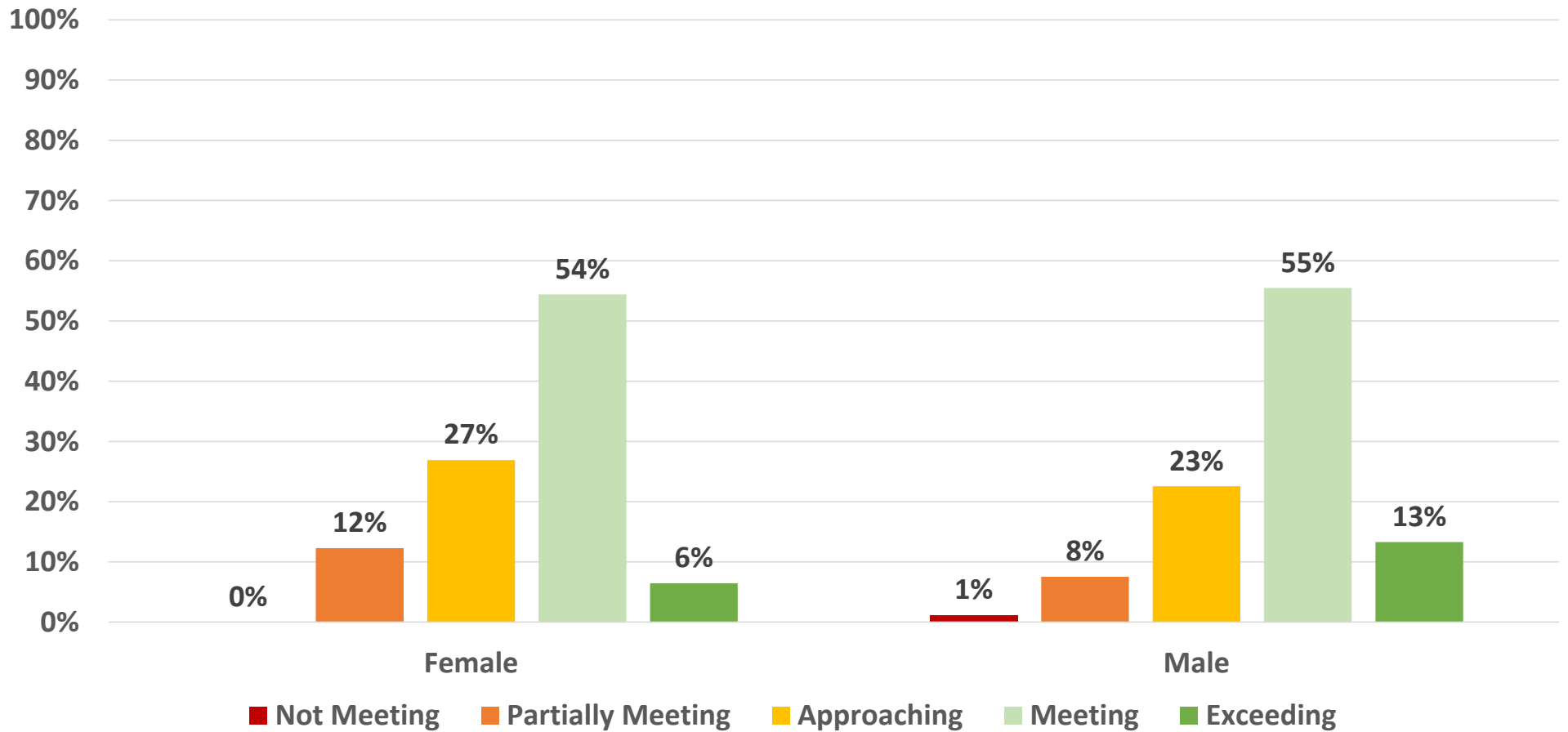
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BRIELLE

2021-22 Spring NJSLA by Subgroup Gender

Mathematics

Distribution by Achievement Level (All Grades)



BRIELLE

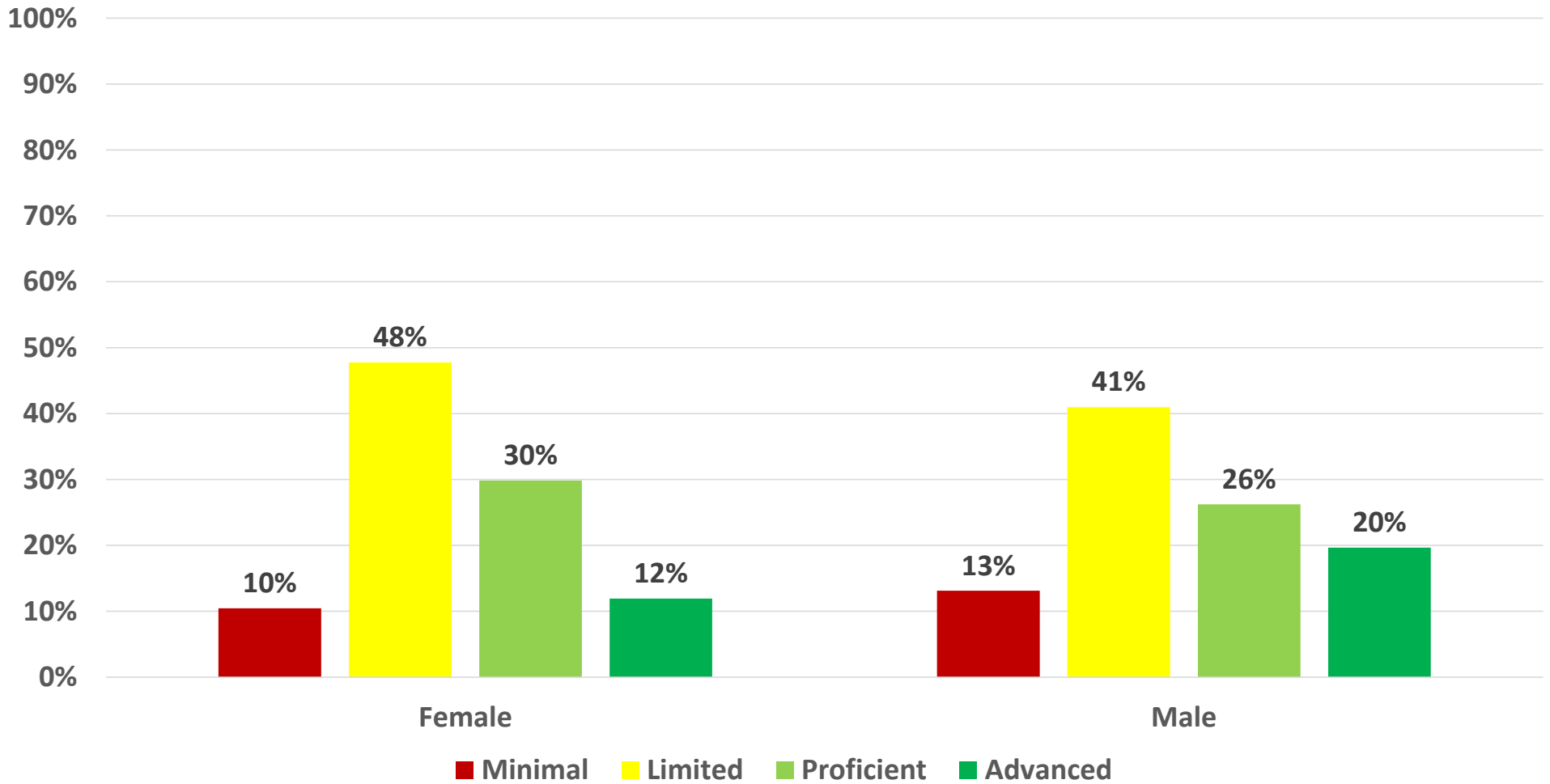
2021-22 Spring NJSLA by Subgroup **Gender** Science

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	30	54%	<10	13%	10	33%	10	33%	<10	20%
	Male	26	46%	<10	8%	<10	35%	<10	31%	<10	27%
	<i>All Students</i>	56		<10	11%	19	34%	18	32%	13	23%
G8	Female	37	51%	<10	8%	22	59%	10	27%	<10	5%
	Male	35	49%	<10	17%	16	46%	<10	23%	<10	14%
	<i>All Students</i>	72		<10	13%	38	53%	18	25%	<10	10%
All Grades	Female	67	52%	<10	10%	32	48%	20	30%	<10	12%
	Male	61	48%	<10	13%	25	41%	16	26%	12	20%
	All Students	128		15	12%	57	45%	36	28%	20	16%

BRIELLE

2021-22 Spring NJSLA by Subgroup **Gender** Science

Distribution by Achievement Level (All Grades)



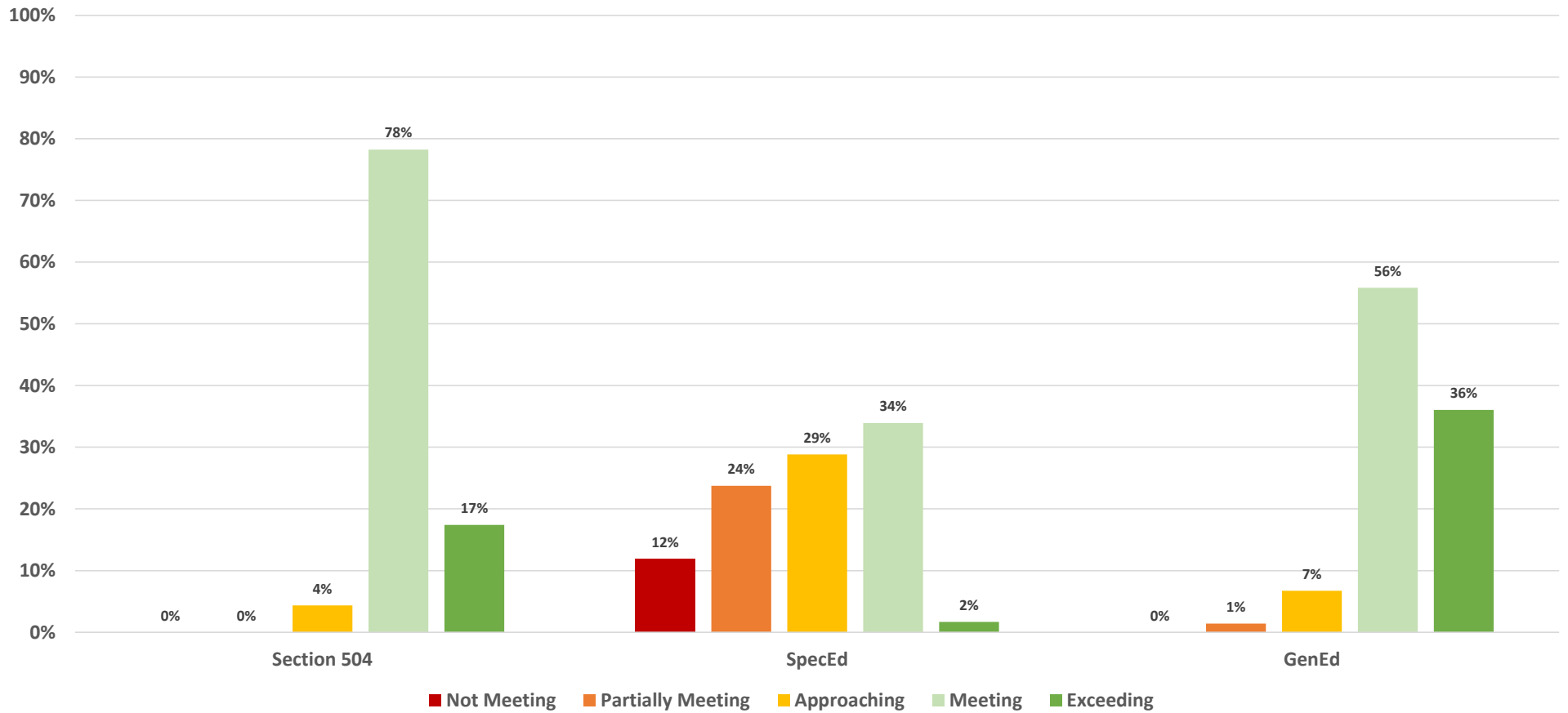
BRIELLE
2021-22 Spring NJSLA by Subgroup Program
ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Section 504	<10	4%	-	-	-	-	-	-	-	-	-	-
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	37	23%	<10	11%	11	30%	10	27%	12	32%	<10	0%
	GenEd	123	76%	<10	0%	<10	2%	12	10%	80	65%	28	23%
	<i>All Students</i>	<i>161</i>		<10	2%	14	9%	23	14%	92	57%	28	17%
MS (G6-G8)	Section 504	16	9%	<10	0%	<10	0%	<10	0%	12	75%	<10	25%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	22	12%	<10	14%	<10	14%	<10	32%	<10	36%	<10	5%
	GenEd	160	87%	<10	0%	<10	1%	<10	4%	78	49%	74	46%
	<i>All Students</i>	<i>183</i>		<10	2%	<10	2%	14	8%	87	48%	75	41%
All Grades	Section 504	23	7%	<10	0%	<10	0%	<10	4%	18	78%	<10	17%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	59	17%	<10	12%	14	24%	17	29%	20	34%	<10	2%
	GenEd	283	82%	<10	0%	<10	1%	19	7%	158	56%	102	36%
	<i>All Students</i>	<i>344</i>		<10	2%	18	5%	37	11%	179	52%	103	30%

BRIELLE

2021-22 Spring NJSLA by Subgroup Program ELA/Language Arts

Distribution by Achievement Level (All Grades)



BRIELLE
2021-22 Spring NJSLA by Subgroup Program
Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Section 504	<10	4%	-	-	-	-	-	-	-	-	-	-
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	37	23%	<10	0%	<10	24%	13	35%	14	38%	<10	3%
	GenEd	123	76%	<10	0%	<10	2%	27	22%	76	62%	18	15%
	<i>All Students</i>	<i>161</i>		<10	0%	11	7%	40	25%	91	57%	19	12%
MS (G6-G8)	Section 504	16	9%	<10	0%	<10	6%	<10	31%	10	63%	<10	0%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	22	12%	<10	9%	13	59%	<10	18%	<10	14%	<10	0%
	GenEd	160	87%	<10	0%	10	6%	40	25%	95	59%	15	9%
	<i>All Students</i>	<i>183</i>		<10	1%	23	13%	45	25%	98	54%	15	8%
All Grades	Section 504	23	7%	<10	0%	<10	4%	<10	30%	15	65%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	59	17%	<10	3%	22	37%	17	29%	17	29%	<10	2%
	GenEd	283	82%	<10	0%	12	4%	67	24%	171	60%	33	12%
	<i>All Students</i>	<i>344</i>		<10	1%	34	10%	85	25%	189	55%	34	10%

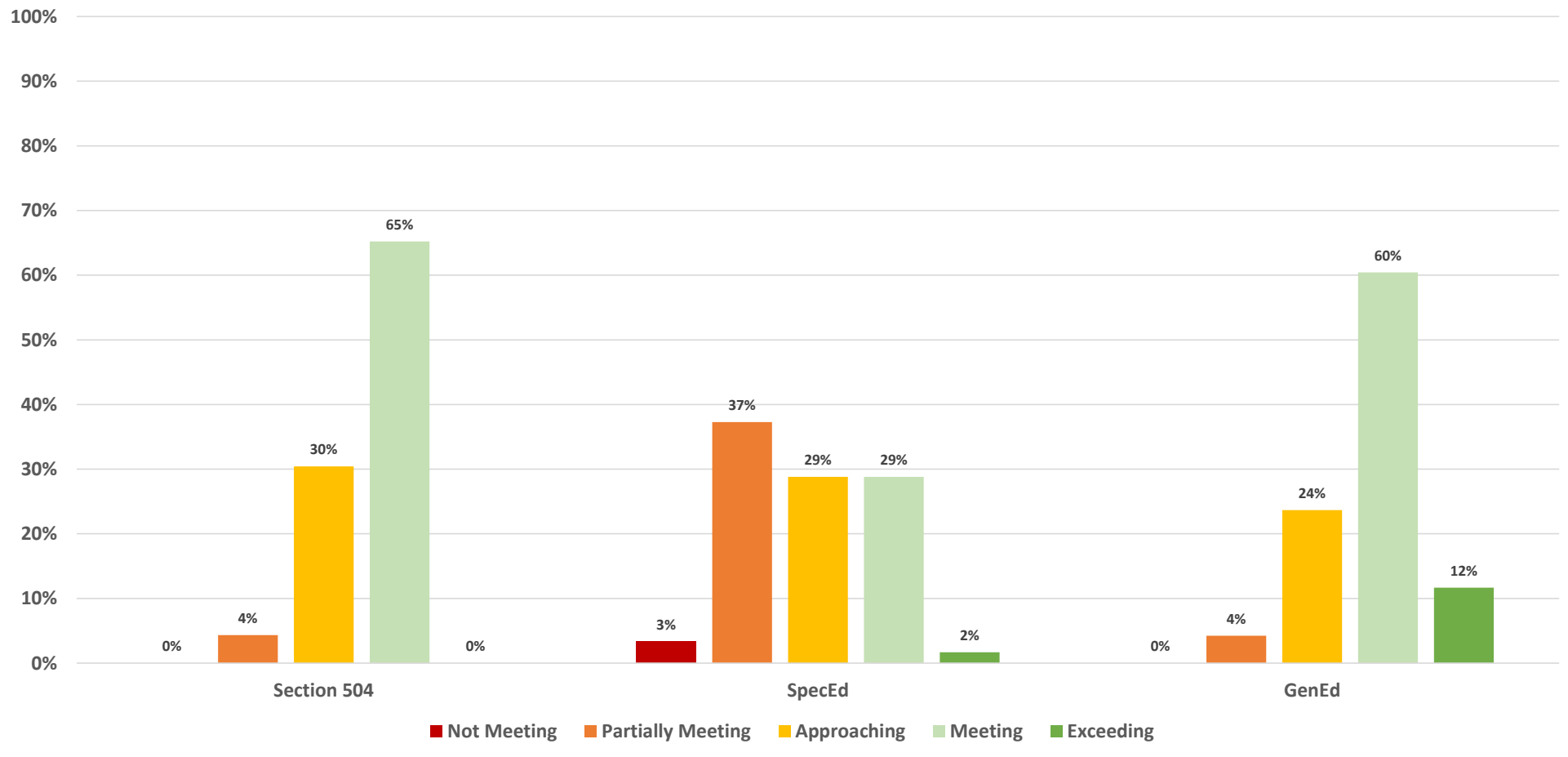
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BRIELLE

2021-22 Spring NJSLA by Subgroup Program

Mathematics

Distribution by Achievement Level (All Grades)



BRIELLE
2021-22 Spring NJSLA by Subgroup Program
Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	<10	2%	-	-	-	-	-	-	-	-
	Section 504	<10	4%	-	-	-	-	-	-	-	-
	SpecEd	11	20%	<10	45%	<10	45%	<10	9%	<10	0%
	GenEd	45	80%	<10	2%	14	31%	17	38%	13	29%
	<i>All Students</i>	56		<10	11%	19	34%	18	32%	13	23%
G8	Section 504	<10	4%	-	-	-	-	-	-	-	-
	SpecEd	<10	13%	-	-	-	-	-	-	-	-
	GenEd	63	88%	<10	10%	32	51%	18	29%	<10	11%
	<i>All Students</i>	72		<10	13%	38	53%	18	25%	<10	10%
All Grades	F/R Lunch	<10	1%	-	-	-	-	-	-	-	-
	Section 504	<10	4%	-	-	-	-	-	-	-	-
	SpecEd	20	16%	<10	40%	11	55%	<10	5%	<10	0%
	GenEd	108	84%	<10	6%	46	43%	35	32%	20	19%
	<i>All Students</i>	128		15	12%	57	45%	36	28%	20	16%

BRIELLE

2021-22 Spring NJSLA by Subgroup Program Science

Distribution by Achievement Level (All Grades)

