## 2022-23 Start Strong Summary Results

## District: Brielle

## Date: December 2022

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

## LinkIt!

## Table of Contents

- Section 1: District Analysis - pg. 3
- Section 2: Demographic Analysis - pg. 10


## Section 1 District Analysis

## BRIELLE

## 2022-23 Fall Start Strong ELA/Language Arts

| Grade | Total <br> Tested in District | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| 4 | 49 | 7 | 14\% | 13 | 27\% | 29 | 59\% |
| 5 | 59 | 9 | 15\% | 13 | 22\% | 37 | 63\% |
| 6 | 57 | 14 | 25\% | 13 | 23\% | 30 | 53\% |
| 7 | 50 | 9 | 18\% | 19 | 38\% | 22 | 44\% |
| 8 | 61 | 12 | 20\% | 9 | 15\% | 40 | 66\% |
| All Grades | 276 | 51 | 18\% | 67 | 24\% | 158 | 57\% |

## Link|t!

## BRIELLE

## 2022-23 Fall Start Strong

ELA/Language Arts
Distribution by Support Level


Linkk!

## BRIELLE

## 2022-23 Fall Start Strong

Mathematics

| Grade | Total <br> Tested in District | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| 4 | 48 | 6 | 13\% | 15 | 31\% | 27 | 56\% |
| 5 | 59 | 16 | 27\% | 12 | 20\% | 31 | 53\% |
| 6 | 57 | 9 | 16\% | 17 | 30\% | 31 | 54\% |
| 7 | 45 | 13 | 29\% | 18 | 40\% | 14 | 31\% |
| 8 | 16 | 6 | 38\% | 7 | 44\% | 3 | 19\% |
| Alg I (MS) | 43 | 4 | 9\% | 15 | 35\% | 24 | 56\% |
| Geo | <10 | - | - | - | - | - | - |
| All Grades | 275 | 54 | 20\% | 85 | 31\% | 136 | 49\% |

BRIELLE

## 2022-23 Fall Start Strong <br> Mathematics

Distribution by Support Level


Linklt!

BRIELLE

## 2022-23 Fall Start Strong

Science

| Grade | Total <br> Tested in District | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| 6 | 56 | 15 | 27\% | 16 | 29\% | 25 | 45\% |

## Link|t!

## BRIELLE

## 2022-23 Fall Start Strong

Science
Distribution by Support Level


Linkk!

## Section 2 Demographic Analysis

BRIELLE
2022-23 Fall Start Strong by Subgroup Race
ELA/Language Arts

| Grade Band | Race | Total <br> Tested | \% ofTested | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G4-G5) | Black | <10 | 1\% | - | - | - | - | - | - |
|  | Hispanic | <10 | 5\% | - | - | - | - | - | - |
|  | White | 102 | 94\% | 12 | 12\% | 26 | 25\% | 64 | 63\% |
|  | All Students | 108 |  | 16 | 15\% | 26 | 24\% | 66 | 61\% |
| MS (G6-G8) | Black | <10 | 1\% | - | - | - | - | - | - |
|  | Hispanic | <10 | 4\% | - | - | - | - | - | - |
|  | Other | <10 | 1\% | - | - | - | - | - | - |
|  | White | 158 | 94\% | 33 | 21\% | 40 | 25\% | 85 | 54\% |
|  | All Students | 168 |  | 35 | 21\% | 41 | 24\% | 92 | 55\% |
| All Grades | Black | <10 | 1\% | - | - | - | - | - | - |
|  | Hispanic | 11 | 4\% | 4 | 36\% | 1 | 9\% | 6 | 55\% |
|  | Other | <10 | 1\% | - | - | - | - | - | - |
|  | White | 260 | 94\% | 45 | 17\% | 66 | 25\% | 149 | 57\% |
|  | All Students | 276 |  | 51 | 18\% | 67 | 24\% | 158 | 57\% |

# BRIELLE <br> 2022-23 Fall Start Strong by Subgroup Race <br> ELA/Language Arts 

Distribution by Support Level (All Grades)


Linklt!

## BRIELLE <br> 2022-23 Fall Start Strong by Subgroup Race Mathematics

| Grade Band | Race | Total <br> Tested |  | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G4-G5) | Black | <10 | 1\% | - | - | - | - | - | - |
|  | Hispanic | <10 | 5\% | - | - | - | - | - | - |
|  | White | 101 | 94\% | 19 | 19\% | 24 | 24\% | 58 | 57\% |
|  | All Students | 107 |  | 22 | 21\% | 27 | 25\% | 58 | 54\% |
| MS (G6-G8) | Black | <10 | 1\% | - | - | - | - | - | - |
|  | Hispanic | <10 | 4\% | - | - | - | - | - | - |
|  | Other | <10 | 1\% | - | - | - | - | - | - |
|  | White | 158 | 94\% | 27 | 17\% | 56 | 35\% | 75 | 47\% |
|  | All Students | 168 |  | 32 | 19\% | 58 | 35\% | 78 | 46\% |
| All Grades | Black | <10 | 1\% | - | - | - | - | - | - |
|  | Hispanic | 11 | 4\% | 6 | 55\% | 3 | 27\% | 2 | 18\% |
|  | Other | <10 | 1\% | - | - | - | - | - | - |
|  | White | 259 | 94\% | 46 | 18\% | 80 | 31\% | 133 | 51\% |
|  | All Students | 275 |  | 54 | 20\% | 85 | 31\% | 136 | 49\% |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# BRIELLE <br> 2022-23 Fall Start Strong by Subgroup Race 

 MathematicsDistribution by Achievement Level (All Grades)


Linklt!

| BRIELLE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022-23 Fall Start Strong by Subgroup Race |  |  |  |  |  |  |  |  |  |
| Grade Band | Race | Total <br> Tested | \% of | Support Levels |  |  |  |  |  |
|  |  |  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May Be Needed <br> (Level 3) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
|  | Black | <10 | 4\% | - | - | - | - | - | - |
| G6 | Hispanic | $<10$ | 4\% | - | - | - | - | - | - |
| G6 | White | 52 | 93\% | 14 | 27\% | 15 | 29\% | 23 | 44\% |
|  | All Students | 56 |  | 15 | 27\% | 16 | 29\% | 25 | 45\% |



## Link $\mid t!$

## BRIELLE

## 2022-23 Fall Start Strong by Subgroup Gender

ELA/Language Arts

| Grade Band | Gender | Total <br> Tested | $\%$ of <br> Tested | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G4-G5) | Female | 53 | 49\% | 6 | 11\% | 9 | 17\% | 38 | 72\% |
|  | Male | 55 | 51\% | 10 | 18\% | 17 | 31\% | 28 | 51\% |
|  | All Students | 108 |  | 16 | 15\% | 26 | 24\% | 66 | 61\% |
| MS (G6-G8) | Female | 81 | 48\% | 21 | 26\% | 21 | 26\% | 39 | 48\% |
|  | Male | 87 | 52\% | 14 | 16\% | 20 | 23\% | 53 | 61\% |
|  | All Students | 168 |  | 35 | 21\% | 41 | 24\% | 92 | 55\% |
| All Grades | Female | 134 | 49\% | 27 | 20\% | 30 | 22\% | 77 | 57\% |
|  | Male | 142 | 51\% | 24 | 17\% | 37 | 26\% | 81 | 57\% |
|  | All Students | 276 |  | 51 | 18\% | 67 | 24\% | 158 | 57\% |

# BRIELLE <br> 2022-23 Fall Start Strong by Subgroup Gender ELA/Language Arts 

Distribution by Support Level (All Grades)


BRIELLE
2022-23 Fall Start Strong by Subgroup Gender

## Mathematics

| Grade Band | Gender | Total <br> Tested | $\%$ of <br> Tested | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G4-G5) | Female | 53 | 50\% | 10 | 19\% | 17 | 32\% | 26 | 49\% |
|  | Male | 54 | 50\% | 12 | 22\% | 10 | 19\% | 32 | 59\% |
|  | All Students | 107 |  | 22 | 21\% | 27 | 25\% | 58 | 54\% |
| MS (G6-G8) | Female | 81 | 48\% | 20 | 25\% | 28 | 35\% | 33 | 41\% |
|  | Male | 87 | 52\% | 12 | 14\% | 30 | 34\% | 45 | 52\% |
|  | All Students | 168 |  | 32 | 19\% | 58 | 35\% | 78 | 46\% |
| All Grades | Female | 134 | 49\% | 30 | 22\% | 45 | 34\% | 59 | 44\% |
|  | Male | 141 | 51\% | 24 | 17\% | 40 | 28\% | 77 | 55\% |
|  | All Students | 275 |  | 54 | 20\% | 85 | 31\% | 136 | 49\% |

[^0]
## Link $\mid t!$

# BRIELLE <br> 2022-23 Fall Start Strong by Subgroup Gender 

 MathematicsDistribution by Support Level (All Grades)


## BRIELLE

## 2022-23 Fall Start Strong by Subgroup Gender

Science

| Grade Band | Gender | Total <br> Tested |  | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| G6 | Female | 30 | 54\% | 9 | 30\% | 9 | 30\% | 12 | 40\% |
|  | Male | 26 | 46\% | 6 | 23\% | 7 | 27\% | 13 | 50\% |
|  | All Students | 56 |  | 15 | 27\% | 16 | 29\% | 25 | 45\% |

# BRIELLE <br> 2022-23 Fall Start Strong by Subgroup Gender 

Science

Distribution by Support Level (All Grades)


## BRIELLE

2022-23 Fall Start Strong by Subgroup Program ELA/Language Arts

| Grade Band | Program | Total <br> Tested |  | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G4-G5) | F/R Lunch | <10 | 3\% | - | - | - | - | - | - |
|  | Section 504 | <10 | 5\% | - | - | - | - | - | - |
|  | ELL | <10 | 4\% | - | - | - | - | - | - |
|  | SpecEd | 28 | 26\% | 11 | 39\% | 8 | 29\% | 9 | 32\% |
|  | GenEd | 79 | 73\% | 4 | 5\% | 18 | 23\% | 57 | 72\% |
|  | All Students | 108 |  | 16 | 15\% | 26 | 24\% | 66 | 61\% |
| MS (G6-G8) | F/R Lunch | <10 | 1\% | - | - | - | - | - | - |
|  | Section 504 | 14 | 8\% | 1 | 7\% | 4 | 29\% | 9 | 64\% |
|  | ELL | <10 | 1\% | - | - | - | - | - | - |
|  | SpecEd | 25 | 15\% | 11 | 44\% | 8 | 32\% | 6 | 24\% |
|  | GenEd | 142 | 85\% | 24 | 17\% | 33 | 23\% | 85 | 60\% |
|  | All Students | 168 |  | 35 | 21\% | 41 | 24\% | 92 | 55\% |
| All Grades | F/R Lunch | <10 | 1\% | - | - | - | - | - | - |
|  | Section 504 | 19 | 7\% | 2 | 11\% | 5 | 26\% | 12 | 63\% |
|  | ELL | <10 | 2\% | - | - | - | - | - | - |
|  | SpecEd | 53 | 19\% | 22 | 42\% | 16 | 30\% | 15 | 28\% |
|  | GenEd | 221 | 80\% | 28 | 13\% | 51 | 23\% | 142 | 64\% |
|  | All Students | 276 |  | 51 | 18\% | 67 | 24\% | 158 | 57\% |

## BRIELLE

## 2022-23 Fall Start Strong by Subgroup Program ELA/Language Arts

Distribution by Support Level (All Grades)


## Link $\mid t!$

BRIELLE
2022-23 Fall Start Strong by Subgroup Program
Mathematics

| Grade Band | Program | Total <br> Tested |  | Support Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Strong Support May be Needed <br> (Level 1) |  | Some Support May be Needed <br> (Level 2) |  | Less Support May be Needed <br> (Level 3) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G4-G5) | F/R Lunch | <10 | 3\% | - | - | - | - | - | - |
|  | Section 504 | <10 | 5\% | - | - | - | - | - | - |
|  | ELL | <10 | 4\% | - | - | - | - | - | - |
|  | SpecEd | 27 | 25\% | 16 | 59\% | 4 | 15\% | 7 | 26\% |
|  | GenEd | 79 | 74\% | 6 | 8\% | 22 | 28\% | 51 | 65\% |
|  | All Students | 107 |  | 22 | 21\% | 27 | 25\% | 58 | 54\% |
| MS (G6-G8) | F/R Lunch | <10 | 1\% | - | - | - | - | - | - |
|  | Section 504 | 14 | 8\% | 2 | 14\% | 6 | 43\% | 6 | 43\% |
|  | ELL | <10 | 1\% | - | - | - | - | - | - |
|  | SpecEd | 25 | 15\% | 15 | 60\% | 5 | 20\% | 5 | 20\% |
|  | GenEd | 142 | 85\% | 16 | 11\% | 53 | 37\% | 73 | 51\% |
|  | All Students | 168 |  | 32 | 19\% | 58 | 35\% | 78 | 46\% |
| All Grades | F/R Lunch | <10 | 1\% | - | - | - | - | - | - |
|  | Section 504 | 19 | 7\% | 4 | 21\% | 6 | 32\% | 9 | 47\% |
|  | ELL | <10 | 2\% | - | - | - | - | - | - |
|  | SpecEd | 52 | 19\% | 31 | 60\% | 9 | 17\% | 12 | 23\% |
|  | GenEd | 221 | 80\% | 22 | 10\% | 75 | 34\% | 124 | 56\% |
|  | All Students | 275 |  | 54 | 20\% | 85 | 31\% | 136 | 49\% |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# BRIELLE 

## 2022-23 Fall Start Strong by Subgroup Program

## Mathematics

Distribution by Support Level (All Grades)


## Link $\mid t!$



## BRIELLE

## 2022-23 Fall Start Strong by Subgroup Program

## Science

Distribution by Support Level (All Grades)


## Link $\mid t!$


[^0]:    Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

