2022-23 Start Strong Summary Results

District: Brielle

Date: December 2022

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.



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Section 1 District Analysis

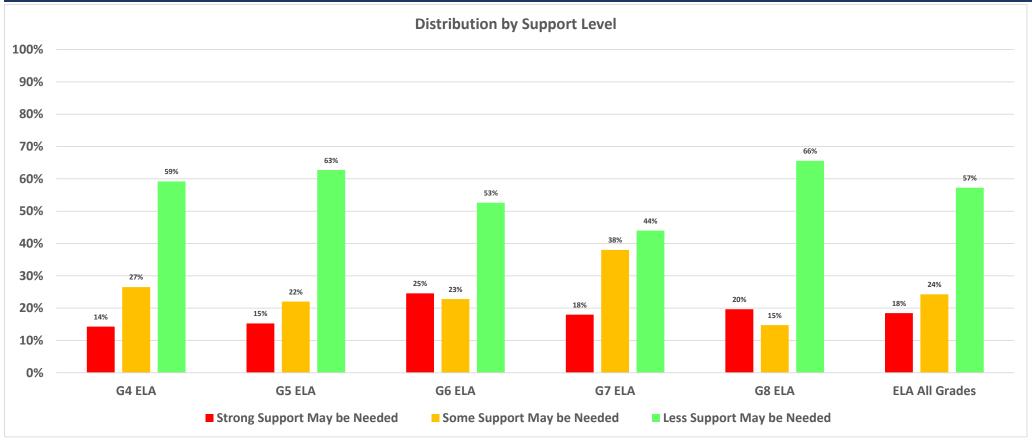


BRIELLE 2022-23 Fall Start Strong ELA/Language Arts

				Support	Levels			
		Strong Support	May be Needed	Some Support N	May be Needed	Less Support May be Needed		
	Total	(Level 1) # of students % of total		(Leve	el 2)	(Level 3)		
Grade	Tested in District			# of students	% of total	# of students	% of total	
4	49	7	14%	13	27%	29	59%	
5	59	9	15%	13	22%	37	63%	
6	57	14	25%	13	23%	30	53%	
7	50	9	18%	19	38%	22	44%	
8	61	12 20%		9	15%	40	66%	
All Grades	276	51 18%		67	24%	158	57%	



BRIELLE 2022-23 Fall Start Strong ELA/Language Arts





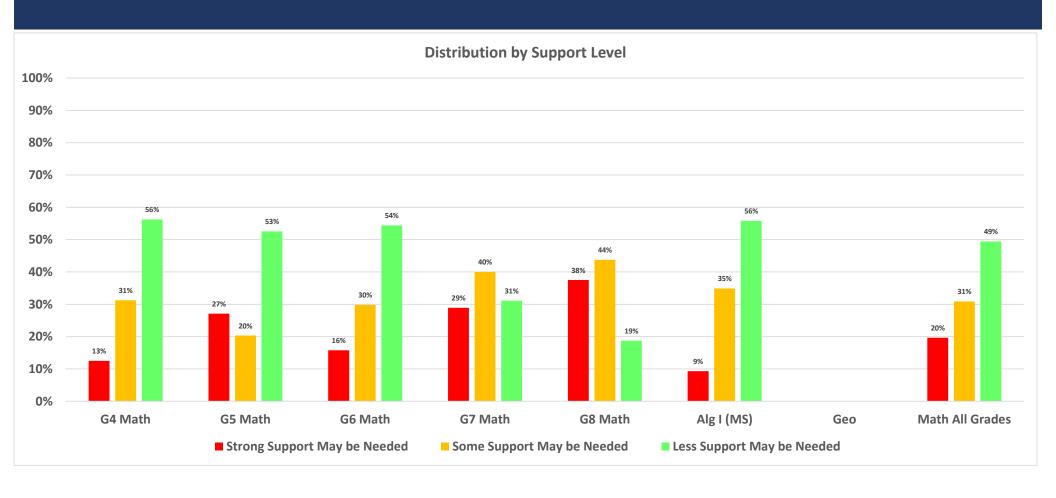
BRIELLE 2022-23 Fall Start Strong

Mathematics

				Support	Levels		
		Strong Support	May be Needed	Some Support N	May be Needed	Less Support M	ay be Needed
	Total	(Level 1) # of students % of total		(Leve	el 2)	(Leve	el 3)
Grade	Tested in District			# of students	% of total	# of students	% of total
4	48	6	13%	15	31%	27	56%
5	59	16	27%	12	20%	31	53%
6	57	9	16%	17	30%	31	54%
7	45	13	29%	18	40%	14	31%
8	16	6	38%	7	44%	3	19%
Alg I (MS)	43	4	9%	15	35%	24	56%
Geo	<10	-	-	-	-	-	-
All Grades	275	54	20%	85	31%	136	49%



BRIELLE 2022-23 Fall Start Strong Mathematics



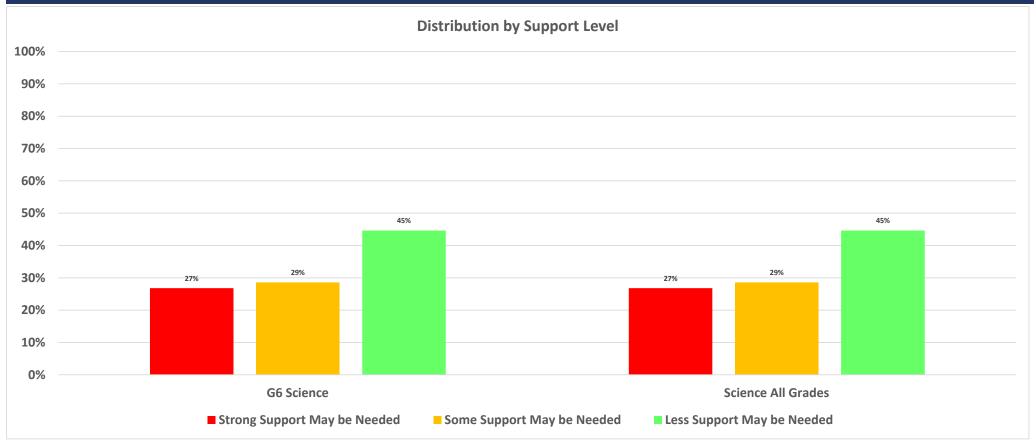


BRIELLE 2022-23 Fall Start Strong Science

				Support	Levels			
		Strong Support	May be Needed	ay be Needed Some Support May be Needed			lay be Needed	
	Total	(Level 1) # of students % of total 15 27%		(Leve	el 2)	(Level 3)		
Grade	Tested in District			# of students	% of total	# of students % of total		
6	56			16	29%	25	45%	



BRIELLE 2022-23 Fall Start Strong Science





Section 2 Demographic Analysis

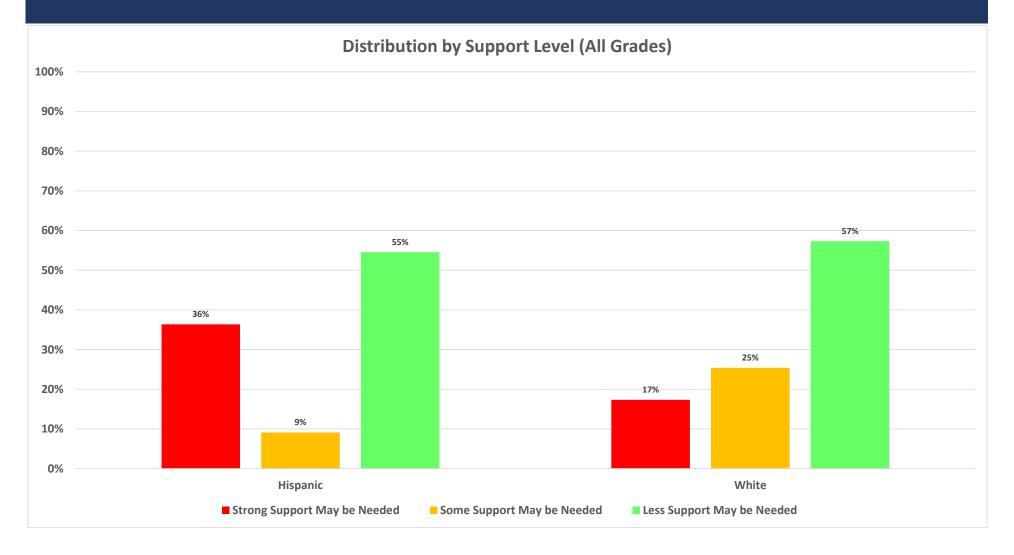


BRIELLE 2022-23 Fall Start Strong by Subgroup Race ELA/Language Arts

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						Support	Levels		
				Strong Support I	·	Some Support N		Less Support M	
		Total	% of	(Leve	el 1)	(Leve	el 2)	(Leve	el 3)
Grade Band	Race	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total
	Black	<10	1%	-	-	•	-	-	-
ES (G4-G5)	Hispanic	<10	5%	-	-	-	-	-	-
L3 (4+45)	White	102	94%	12	12%	26	25%	64	63%
	All Students	108		16	15%	26	24%	66	61%
	Black	<10	1%	-	-	•	-	-	-
	Hispanic	<10	4%	-	-	•	-	-	-
MS (G6-G8)	Other	<10	1%	-	-	-	-	-	-
	White	158	94%	33	21%	40	25%	85	54%
	All Students	168		35	21%	41	24%	92	55%
	Black	<10	1%	-	-	-	-	-	-
	Hispanic	11	4%	4	36%	1	9%	6	55%
All Grades	Other	<10	1%	-	-	-	-	-	-
	White	260	94%	45	17%	66	25%	149	57%
	All Students	276		51	18%	67	24%	158	57%



2022-23 Fall Start Strong by Subgroup Race ELA/Language Arts





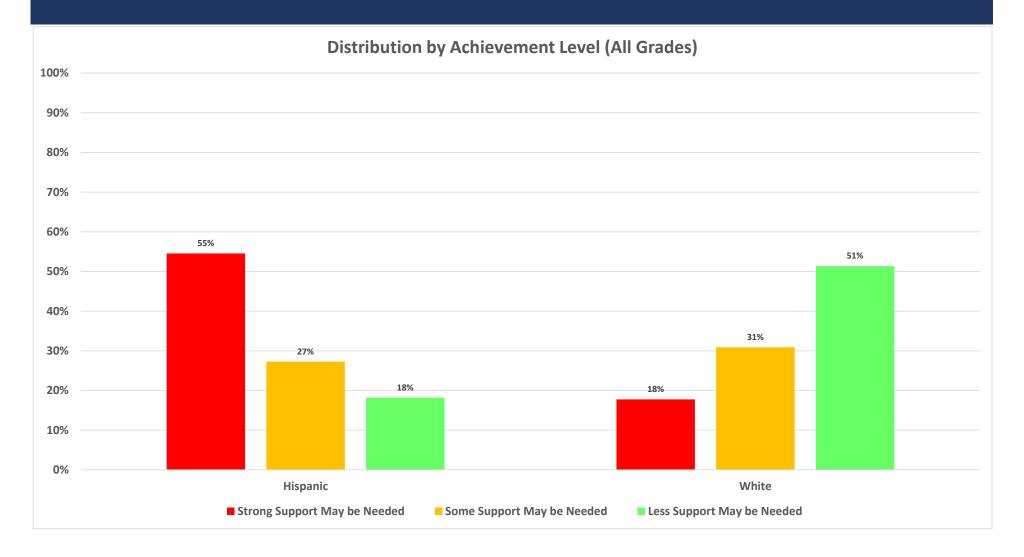
BRIELLE 2022-23 Fall Start Strong by Subgroup Race Mathematics

						Support	Levels		
				Strong Support	May be Needed	Some Support N	May be Needed	Less Support May be Needed	
		Total	% of	(Leve	el 1)	(Leve	el 2)	(Leve	el 3)
Grade Band	Race	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total
	Black	<10	1%	-	-	-	-	-	-
ES (G4-G5)	Hispanic	<10	5%	-	-	-	-	-	-
L3 (G4-G3)	White	101	94%	19	19%	24	24%	58	57%
	All Students	107		22	21%	27	25%	58	54%
	Black	<10	1%	-	-	-	-	-	-
	Hispanic	<10	4%	-	-	-	-	-	-
MS (G6-G8)	Other	<10	1%	-	-	-	•	-	-
	White	158	94%	27	17%	56	35%	75	47%
	All Students	168		32	19%	58	35%	78	46%
	Black	<10	1%	-	-	•	-	•	-
	Hispanic	11	4%	6	55%	3	27%	2	18%
All Grades	Other	<10	1%	-	-	•	-	•	-
	White	259	94%	46	18%	80	31%	133	51%
	All Students	275		54	20%	85	31%	136	49%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



BRIELLE 2022-23 Fall Start Strong by Subgroup Race Mathematics



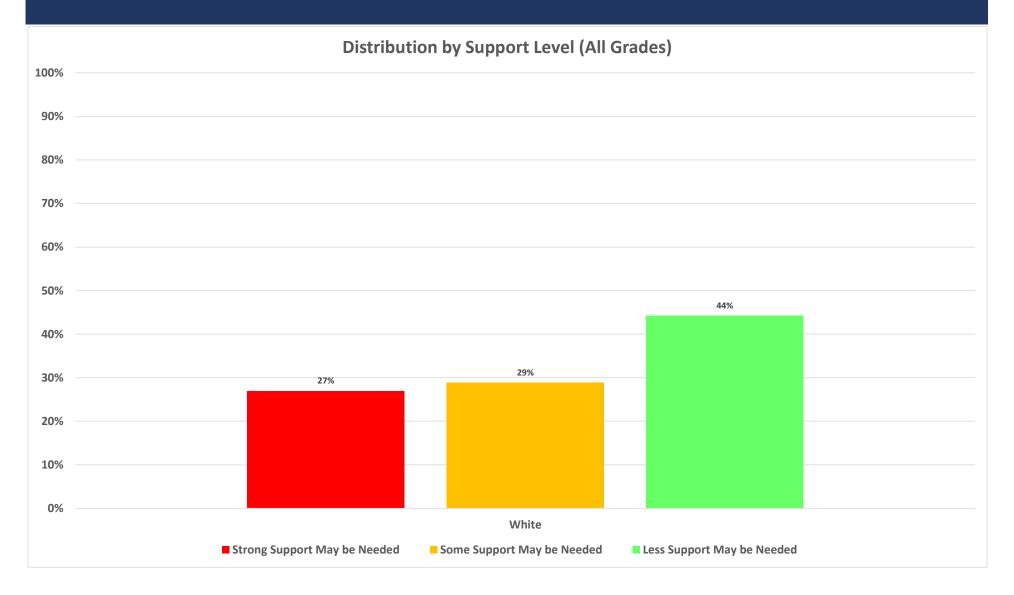


BRIELLE 2022-23 Fall Start Strong by Subgroup Race Science

						Support	Levels		
				Strong Support	May be Needed	Some Support May be Needed		Less Support M	lay Be Needed
		Total	% of	(Level 1)		(Level 2)		(Level 3)	
Grade Band	Race	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total
	Black	<10	4%	-	-	-	-	-	-
G6	Hispanic	<10	4%	-	-	-	-	-	-
GO	White	52	93%	14	27%	15	29%	23	44%
	All Students	56		15	27%	16	29%	25	45%



BRIELLE 2022-23 Fall Start Strong by Subgroup Race Science





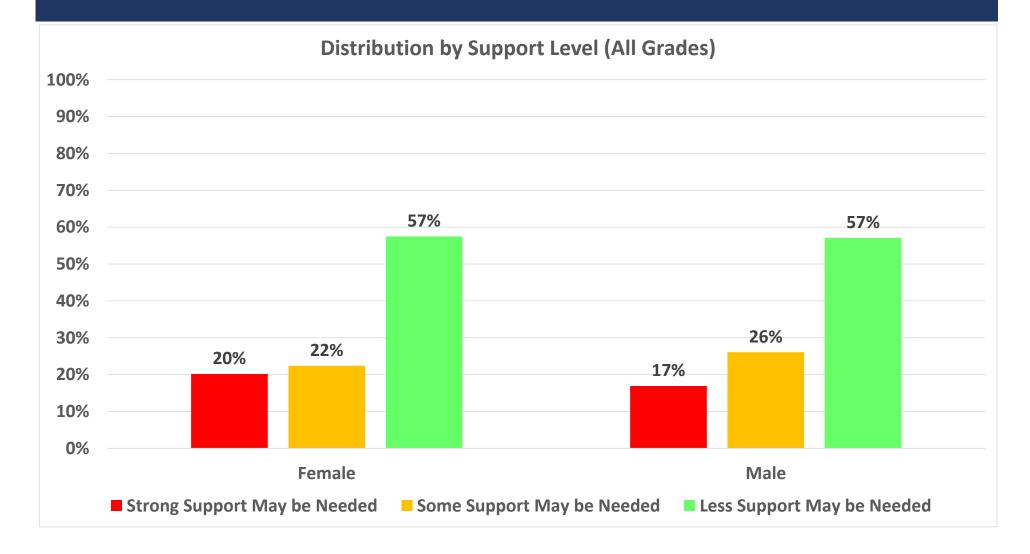
2022-23 Fall Start Strong by Subgroup Gender

ELA/Language Arts

						Support	Levels		
				Strong Support I	May be Needed	Some Support N	May be Needed	Less Support May be Needed	
		Total	% of	(Level 1)		(Leve	el 2)	(Level 3)	
Grade Band	Gender	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total
	Female	53	49%	6	11%	9	17%	38	72%
ES (G4-G5)	Male	55	51%	10	18%	17	31%	28	51%
	All Students	108		16	15%	26	24%	66	61%
	Female	81	48%	21	26%	21	26%	39	48%
MS (G6-G8)	Male	87	52%	14	16%	20	23%	53	61%
	All Students	168		35	21%	41	24%	92	55%
	Female	134	49%	27	20%	30	22%	77	57%
All Grades	Male	142	51%	24	17%	37	26%	81	57%
	All Students	276		51	18%	67	24%	158	57%



BRIELLE 2022-23 Fall Start Strong by Subgroup Gender ELA/Language Arts





2022-23 Fall Start Strong by Subgroup Gender

Mathematics

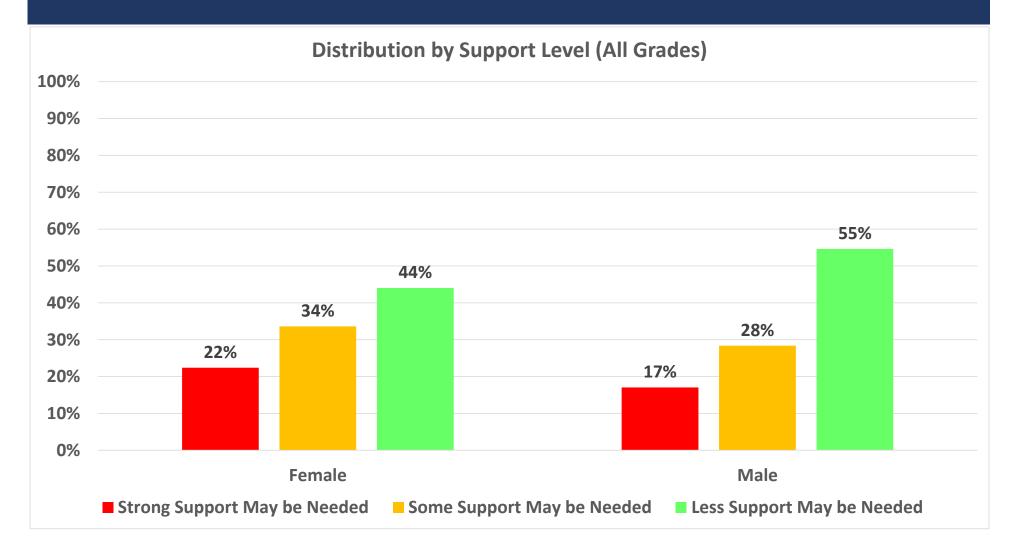
					Support Levels						
				Strong Support I	May be Needed	Some Support N	May be Needed	Less Support May be Needed			
		Total	% of	(Leve	(Level 1)		el 2)	(Leve	el 3)		
Grade Band	Gender	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total		
	Female	53	50%	10	19%	17	32%	26	49%		
ES (G4-G5)	Male	54	50%	12	22%	10	19%	32	59%		
	All Students	107		22	21%	27	25%	58	54%		
	Female	81	48%	20	25%	28	35%	33	41%		
MS (G6-G8)	Male	87	52%	12	14%	30	34%	45	52%		
	All Students	168		32	19%	58	35%	78	46%		
	Female	134	49%	30	22%	45	34%	59	44%		
All Grades	Male	141	51%	24	17%	40	28%	77	55%		
	All Students	275		54	20%	85	31%	136	49%		

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



2022-23 Fall Start Strong by Subgroup Gender

Mathematics



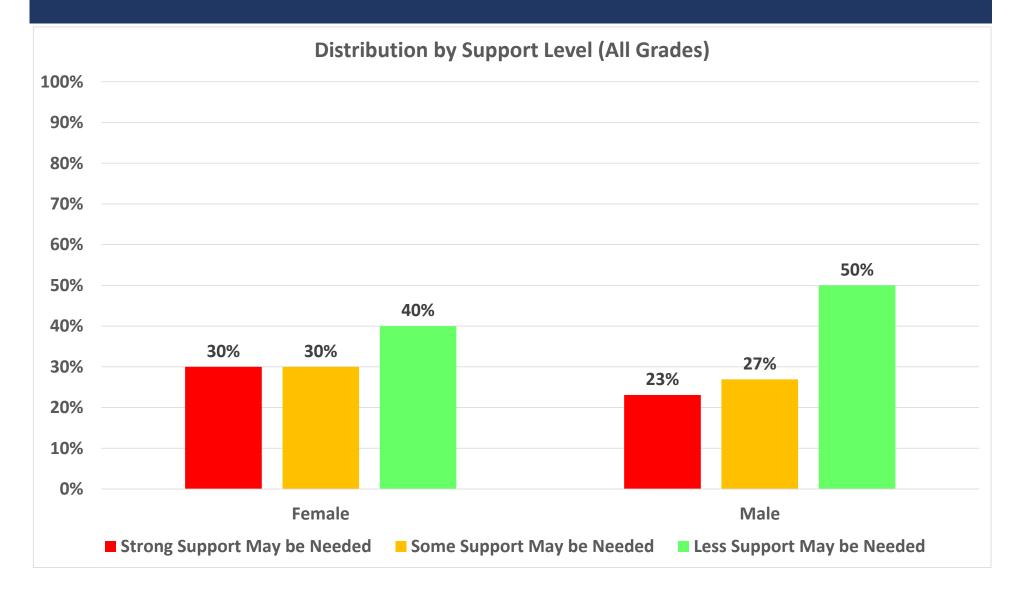


2022-23 Fall Start Strong by Subgroup Gender Science

				Support Levels						
				Strong Support	May be Needed	Some Support May be Needed		Less Support May be Needed		
		Total	% of	(Level 1)		(Level 2)		(Level 3)		
Grade Band	Gender	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total	
	Female	30	54%	9	30%	9	30%	12	40%	
G6	Male	26	46%	6	23%	7	27%	13	50%	
	All Students	56		15	27%	16	29%	25	45%	



BRIELLE 2022-23 Fall Start Strong by Subgroup Gender Science



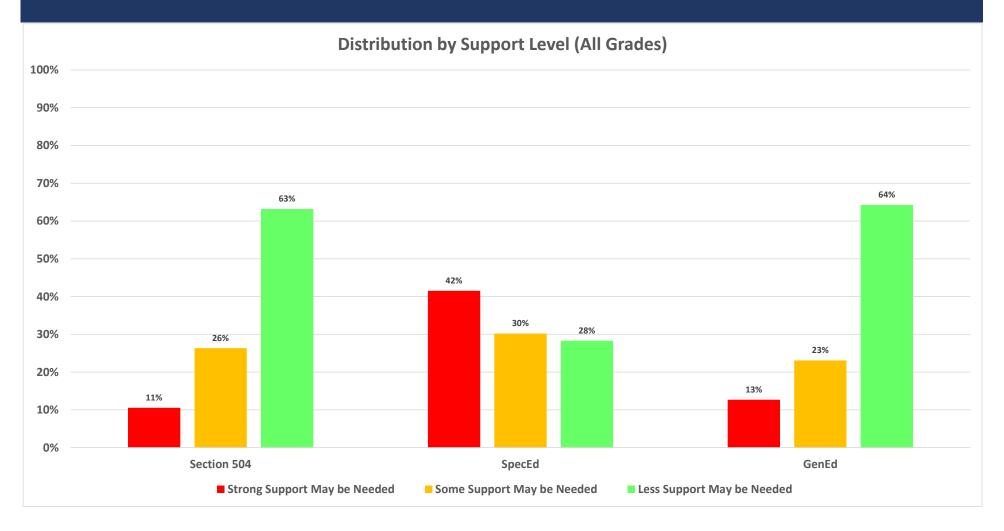


BRIELLE 2022-23 Fall Start Strong by Subgroup Program ELA/Language Arts

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						Support	Levels		
				Strong Support I	May be Needed	Some Support N	May be Needed	Less Support M	lay be Needed
		Total	% of	(Level 1)		(Level 2)		(Level 3)	
Grade Band	Program	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total
	F/R Lunch	<10	3%	-	-	-	-	-	-
	Section 504	<10	5%	-	-	-	-	-	-
ES (G4-G5)	ELL	<10	4%	-	-	-	-	-	-
L3 (G4-G5)	SpecEd	28	26%	11	39%	8	29%	9	32%
	GenEd	79	73%	4	5%	18	23%	57	72%
	All Students	108		16	15%	26	24%	66	61%
	F/R Lunch	<10	1%	-	-	•	-	-	-
	Section 504	14	8%	1	7%	4	29%	9	64%
MS (G6-G8)	ELL	<10	1%	-	-	-	-	-	-
W3 (G0-G8)	SpecEd	25	15%	11	44%	8	32%	6	24%
	GenEd	142	85%	24	17%	33	23%	85	60%
	All Students	168		35	21%	41	24%	92	55%
	F/R Lunch	<10	1%	-	-	•	-	-	-
	Section 504	19	7%	2	11%	5	26%	12	63%
All Grades	ELL	<10	2%	-	-	-	-	-	-
All Glades	SpecEd	53	19%	22	42%	16	30%	15	28%
	GenEd	221	80%	28	13%	51	23%	142	64%
	All Students	276		51	18%	67	24%	158	57%



2022-23 Fall Start Strong by Subgroup Program ELA/Language Arts





BRIELLE 2022-23 Fall Start Strong by Subgroup Program Mathematics

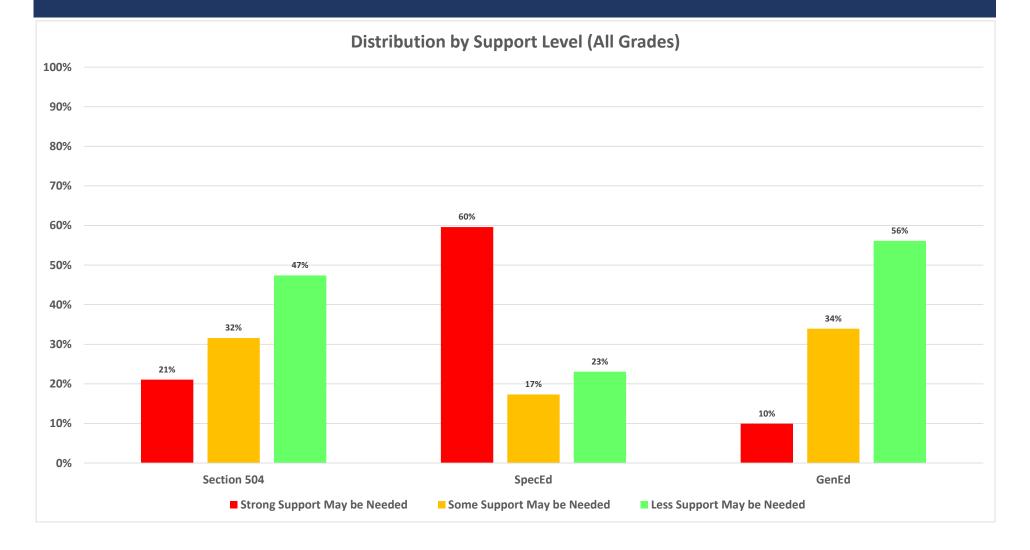
						Support	Levels		
				Strong Support I	May be Needed	Some Support N	May be Needed	Less Support May be Needed	
		Total	% of	(Level 1)		(Leve	el 2)	(Level 3)	
Grade Band	Program	Tested	Tested	# of students	# of students % of total		% of total	# of students	% of total
	F/R Lunch	<10	3%	-	-	-	-	-	-
	Section 504	<10	5%	-	-	-	-	-	-
ES (G4-G5)	ELL	<10	4%	-	-	-	-	-	-
L3 (G4-G3)	SpecEd	27	25%	16	59%	4	15%	7	26%
	GenEd	79	74%	6	8%	22	28%	51	65%
	All Students	107		22	21%	27	25%	58	54%
	F/R Lunch	<10	1%	•	-	•	-	-	-
	Section 504	14	8%	2	14%	6	43%	6	43%
MS (G6-G8)	ELL	<10	1%	•	-	•	-	-	-
WIS (GO-GS)	SpecEd	25	15%	15	60%	5	20%	5	20%
	GenEd	142	85%	16	11%	53	37%	73	51%
	All Students	168		32	19%	58	35%	78	46%
	F/R Lunch	<10	1%	•	-	•	-	-	-
	Section 504	19	7%	4	21%	6	32%	9	47%
All Grades	ELL	<10	2%	•	-	•	-	-	-
All Glades	SpecEd	52	19%	31	60%	9	17%	12	23%
	GenEd	221	80%	22	10%	75	34%	124	56%
	All Students	275		54	20%	85	31%	136	49%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



BRIELLE 2022-23 Fall Start Strong by Subgroup Program

Mathematics





BRIELLE 2022-23 Fall Start Strong by Subgroup Program Science

				Support Levels						
				Strong Support	May be Needed	Some Support May be Needed		Less Support M	lay be Needed	
		Total	% of	(Level 1)		(Level 2)		(Level 3)		
Grade Band	Program	Tested	Tested	# of students	% of total	# of students	% of total	# of students	% of total	
	F/R Lunch	<10	2%	-	-	-	-	-	-	
	Section 504	<10	4%	-	-	-	-	-	-	
G6	SpecEd	11	20%	8	73%	3	27%	0	0%	
	GenEd	45	80%	7	16%	13	29%	25	56%	
	All Students	56		15	27%	16	29%	25	45%	



BRIELLE 2022-23 Fall Start Strong by Subgroup Program Science

